Review Notes: Women's History

-Renaissance

- -the role of women in the Renaissance depended on your social class
 - -upper class/wealthy
 - -change in status from the Middle Ages
 - -women actually lost some status
 - -were now seen as "ornaments" to their husbands
 - -do have an increased access to education at this point in time
 - -had the emerging "problem of women"
 - -debate began to occur over the role of women in society and their nature
 - -this was started with Christine de Pisan
 - -City of Ladies was an important work
 - -peasant/lower class
 - -not a whole lot of change in status
 - -important thing here was marriage patterns
 - -nuclear family
 - -economic considerations the basis for marriage
 - -average age of marriage was 20 or below
 - -were increased issues of infanticide
 - -divorce was available in certain areas
 - -women were supposed to make themselves appeasing to men
 - -was a sexual double standard here
 - -women were to remain chaste until marriage, men did not
 - -did have some important women rulers during this time period
 - -Elizabeth I of England is a good example
 - -also dealing with witchcraft claims
 - -targets were usually older women (spinsters)
- -the Reformation
 - -different based on religion
 - -Protestant women
 - -role was to be a good housewife and take care of the family
 - -Protestant churches actually had greater official control over marriage at first
 - -suppressed common law marriages
 - -Catholics followed this
 - -marriage did become more based on love, but also had the idea of husband/helpmate
 - -wife was meant to help the husband
 - -subordinate role
 - -increased literacy became valued since women needed to be able to read the Bible and teach their children
 - -sex was to be enjoyed
 - -women are supposed to be subordinate to men
 - -can't be ministers or hold church offices
 - -Calvin believed subjugation of women was crucial to maintain social order

- -Catholic
 - -women had opportunities in religious orders, such as the Ursuline order
- -18th Century and Industrial Revolution
 - -Women and the Agricultural Revolution
 - -enclosure movement had an impact
 - -women had fewer opportunities at profit since common lands were gone
 - -some were forced into towns or cities, many became prostitutes
 - -a lot being forced to work away from home

-Cottage industry

- -women increasingly stayed home to work during the rise of the cottage industry
- -young women became increasingly difficult for peasant families to feed due to the loss of common lands
 - -sent away to work
- -this was a family enterprise, so women did play a role in production
- -Industrial Revolution
 - -women did work in factories in late 18th century England
 - -often given lesser paying jobs or less prestigious work though
 - -did have a family wage economy
 - -families often worked together, especially women and children
 - -this did decline after the Factory Act of 1833

-marriage roles

- -based more and more on romance
- -did begin to have those that did not marry
- -Protestant women were still expected to manage the home and Catholics still had religious orders
 - -families became smaller and children lived longer

-other features

- -was an explosion in illegitimate births
- -a decrease in witch hunts occurred
- -was a decline in women's roles as midwives
- -did have some important women rulers
 - -Catherine the Great in Russia
 - -Maria Theresa in Austria

-Women in the Enlightenment

- -do have large roles here
 - -women were heavily involved with salons
 - -often were the ones leading these
 - -best example of this was Madame de Geoffrin
 - -this did go along with the idea of women in the domestic sphere
 - -most Enlightenment figures had little respect for women

- -French Revolution and Women
 - -played a HUGE role
 - -examples of roles:
 - -bread riots
 - -women often led these and protested for better bread prices
 - -women's March on Versailles
 - -happened in October of 1789
 - -7,000 women marched 12 miles from Paris to Versailles to demand the king redress their economic problems
 - -forced the king and queen back to Paris where they became virtual prisoners
 - -Olympe de Gouges wrote the The Rights of Women (1791)
 - -applied the Declaration of Rights to women
 - -Mary Wollstonecraft wrote Vindication of the Rights of Women (1792)
 - -women were inferior because they had been denied opportunity
 - -women were heavily involved with the Sans-Culottes (think of the stereotypical Madame Defarge if you have read A Tale of Two Cities (If you haven't, read it! It's good.))
 - -had the Society of Revolutionary Republican Women
 - -worried about women being a threat and viewing women as best kept in the home, National Convention closed women's closed
 - -Charlotte Corday killed Jean Paul Marat in 1793
 - -did have salons during the Revolution
 - -some women were victims of the Reign of Terror (de Gouges was one)
 - -had issues in Napoleonic France as well
 - -women were viewed as legally incompetent under the Civil Code of Napoleon
 - -patriarchal system established
 - -few rights
 - -as you entered 1800, two different types of feminists were emerging in Europe
 - -individualist feminists
 - -these figures argued that women had the same natural rights as man did
 - -women should have the same legal, economic, social, and educational opportunities
 - -they got these ideas from Enlightenment ideology
 - -concept was heavily supported by John Stuart Mill
 - -relational feminists
 - -these figures argued women were fundamentally different from men, but were just as important
 - -women needed to be well educated to fill their special role as mothers and homemakers
 - -it was their duty to impart the native culture of their homelands to children
 - -they also needed to provide healthy children
 - -tied in with Romanticism

- -19th Century
 - -Industrial Revolution (see notes above)
 - -Marriage and family
 - -ideal of romantic love became very important for marriage
 - -fewer children per family with more love toward children
 - -middle class was inclined to consider economic reasons more for marriage
 - -many men married late for this reason
 - -women were closely monitored by men
 - -still had a sexual double standard
 - -illegitimacy did decline after 1850
 - -prostitutes were sought after more by middle and upper class men
 - -idea of early childhood being a vital part of development began to emerge

-role of women

- -after 1850, the idea of separate spheres began to increase
 - -men should work out in the public sphere in the factory and bring home "the bacon"
 - -women should stay at home (domestic sphere idea)
 - -even had protective legislation passed to drive women out of certain kinds of employment
 - -more and more jobs became based around gender
 - -jobs defined as women's work (usually things like teaching or secretarial work) had wages go down
 - -idea of domesticity was heavily linked to this
 - -this was a "Victorian" ideal (Victorian period England)
 - -reinforced women as the homemaker and reinforced homeschooling or church schools
 - -despite this fact, lower class women did work outside the home
 - -was needed to have enough income for the family
 - -also had a rising feminist movement among middle class women
- -Socialist views of women
 - -Karl Marx:
 - -women were doubly oppressed (capitalist society and by men)
 - -should work for socialism since it would lead to equality
 - -other socialists
 - -Utopian socialists emphasized the fact that men and women complemented each other -also advocated free love
 - -did have many women involved in socialist movements
- -women's role in social reform efforts
 - -got heavily involved in school and hospital reform
 - -this was especially true for those involved in Catholic religious orders
 - -women heavily led the temperance movement in many countries
 - -movement to ban alcohol
 - -female teachers began to increase going into 1900
 - -women began to specialize in certain occupations as mentioned above
 - -this did lead to men being kicked out of these occupations and wages being driven down

- -Women's Rights Movement
 - -women began to advocate for equal rights across Europe
 - -biggest example of this was in England
 - -women originally began to try and amend property and marriage laws
 - -were very favorable toward men, especially divorce laws
 - -first direct legal target were laws that had a double standard
 - -best example of this was the Contagious Diseases Acts
 - -basically blamed prostitutes for the spread of STDs
 - -reformer, Josephine Butler, pressured Parliament to repeal the laws in 1896
 - -women then moved on to suffrage as a key goal
 - -argued women needed to be able to vote to get real change in public affairs
 - -had the rise of the Suffrage movement/Suffragettes
 - -these figures came largely from the middle class
 - -had benefited from education and access to earlier feminist works
 - -had two types:
 - 1) those that were peaceful and went through legal action
 - -example: Millicent Garrett Fawcett (1847-1929)
 - -leader of the National Union of Women's Suffrage Societies (NUWSS)
 - -demanded Parliament grant women's suffrage through legislation
 - 2) Militant Suffragettes
 - -led by the Pankhurst family, especially Emmeline Pankhurst (1858-1928)
 - -founded the Women's Social and Political Union (WSPU)
 - -based ideas on military principles
 - -undertook violent activities
 - -targeted property
 - -destroyed railroad stations
 - -desecrated works of art
 - -committed arson
 - -chained themselves to the gates in front of the Parliament building
 - -also organized parades and demonstrations
 - -this led to the widespread arrest of militants
 - -some responded with hunger strikes
 - -eventually, suffrage came across Europe
 - -Finland came first in 1907
 - -most countries didn't have it until after WWI (by 1920) (they LOVE to ask this on the exam)
 - -a lot of these countries took into account women's supportive role during WWI
 - -examples of countries:
 - -Austria, Britain, Czechoslovakia, Denmark, Germany, Iceland, Netherlands, Norway, Russia
 - -Britain passed two important acts for this:
 - -Representation of the People Act of 1918 and 1928
 - -1918=women 30 and over
 - -1928=21 and over
 - -some countries waited until WWII or after though
 - -France=1945
 - -Italy=1946
 - -Switzerland=1971! (last country to give women the right to vote in Europe)

- -women in the 20th century
 - -Russian Revolution/Soviet Union
 - -in theory, women had full equality after the Russian Revolution
 - -had voting rights
 - -had an equal access to education
 - -were supposed to have the same job opportunities
 - -no sexual double standard in place
 - -in practice, not so much
 - -this all makes sense as in theory, a socialist society is fully equal, but this is never the case in reality
 - -women played a huge role in the world wars
 - -made large contributions to the home front
 - -Fascist states were chauvinistic in nature
 - -both Hitler and Mussolini encouraged women to have children to benefit the state
 - -the idea with this was that women were supposed to be good mothers and glorify the state
 - -both Fascist Italy and Nazi Germany denied women higher paying jobs
 - -did have repressive legislation passed in many countries after WWI
 - -women had a lack of rights in terms of reproductive freedom and employment opportunities
 - -after WWII
 - -baby boom occurred right after WWII as we have discussed in past lectures
 - -middle class children were less economically dependent on their parents
 - -women remained in the workforce in large numbers
 - -had an increase in women rights movements and feminism
 - -major figures:
 - -Simon de Beauvoir (1908-1986)
 - -wrote The Second Sex (1949)
 - -argued women were in essence free
 - -had simply been trapped by inflexible and limiting rules and conditions
 - -women needed to take courageous action and assert themselves
 - -needed to be creative and their own person
 - -all of this would allow them to break free and escape the role of the inferior
 - -heavily inspired the future
 - -Betty Friedan (1921-2006)
 - -wrote The Feminine Mystique (1963)
 - -American, but influenced European feminist groups
 - -argued women were being expected to conform to a false role and live for their husbands
 - -needed to live for yourself

- -typical demands:
 - -birth control rights
 - -abortion rights
 - -equality for the gay and lesbian community
 - -demand for equal pay and work
 - -rejection of sexist symbols (bras and high heels, pageants)
 - -better divorce rights

-birth rate issues

- -remember the "baby bust"
 - -less children being born, which was/is an issue