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I. Later Middle Ages vs. Renaissance:

Later Middle Ages	Renaissance	
Religion dominates Medieval thought.	Philosophy :Humanism:	
Scholasticism: Thomas Aquinas, reconciles Christianity with Aristotelian science.	Emphasis on secular concerns due to rediscovery and study of ancient Greco-Roman culture.	
Ideal:	Ideal:	
Man is well-versed in one subject and it is how to get to heaven.	Virtue- Renaissance Man should be well- rounded (Castiglione)	
Literature:	Literature:	
 Based almost solely on religion. Written in Latin. Church was greatest patron of arts and literature Little political criticism Hand-written 	 Humanism, secularism Northern Renaissance focuses also on writings of early church fathers Vernacular (e.g. Petrarch, Boccacio) Covered wider variety of subjects (politics, art, short stories) Focused on the individual Increased use of printing press; propaganda 	
Religion:	Religion:	
 Dominated politics; sought unified Christian Europe Church is supreme to the state. Inquisition started in 1223; dissenters dealt with harshly 	 The state is supreme to the church "New Monarchs" assert power over national churches Rise of skepticism Renaissance popes worldly and corrupt 	
Sculpture:	Sculpture:	
 More gothic; extremely detailed Relief 	 Greek and Roman classical influences Free standing (e.g. Michelangelo's David Use of bronze (e.g. Donatello's David) 	

Later Middle Ages	<u>Renaissance</u>		
Painting:	Painting:		
 Gothic style Byzantine style dominates: nearly totally religious Stiff, 1-dimentional figures Less emotion Stylized faces (faces look generic) Use of gold to illuminate figures Lack of perspective No chiaroscuro Patronized mostly by the Church 	 Increased emphasis on secular themes Classic Greek and Roman ideals Use of perspective Chiaroscuro Increased use of oil paints Brighter colors More emotion Real people and setting depicted Patronized largely by merchant princes Renaissance popes patronized Renaissance art 		
Architecture:	Architecture:		
 Gothic style Pointed arches; barrel vaults; spires Flying buttresses Elaborate detail 	 Rounded arches, clear lines; Greco-Roman columns Domes (e.g. <i>Il Duomo</i> by Brunelleschi) Less detailed Focus on balance and form 		
Technology:	Technology:		
Depended on scribes	Use of printing pressNew inventions for exploration		
Marriage and Family:	Marriage and Family:		
 Divorce nonexistent Marriages arranged for economic reasons Prostitution in urban areas Average age for men: mid-late twenties Average age for women: less than 20 years old Church encouraged cult of paternal care Many couples did not observe church regulations on marriage Manners shaped men to please women Relative sexual equality 	 Divorce available in certain cases More prostitution Marriages based more on romance Woman was to make herself pleasing to the man (Castiglione) Sexual double standard Increased infanticide 		

<u>Later Middle Ages</u>	Renaissance		
Status of Women:	Status of Women:		
Legal status better than in Renaissance	 Legal status of noble and middle-class women declined Most common women not affected by the Renaissance (mov't. of upper classes) Educated women allowed involvement but subservient to men Rape not considered a serious crime 		
Politics:	Politics:		
 Church tends toward supremacy over the state Crusades Hundred Years War 	 State tends toward supremacy over the church "New Monarchs" assert control over national churches Machiavelli's The Prince Slavery introduced from Africa Exploration and expansion 		

II. Protestant Religious Doctrines

A. Protestants vs. Catholics

<u>Category</u>	<u>Protestants</u>	<u>Catholics</u>
Bible	Role of Bible emphasized	Bible, traditions of Middle Ages, and
		papal pronouncements emphasized
Priesthood	"Priesthood of all believers"-all	Foundation of the church
	individuals equal before God.	establishes special nature and role
	Sought a clergy that preached.	of the clergy.
Authority	Anglicans rejected papal	Church is hierarchical and
	authority. Monarch was the	sacramental:
	supreme governor of the church.	1. Pope
		Bishops and Cardinals
	Lutherans rejected authority of	3. Priests
	the pope but kept bishops.	4. Believers
	Most Calvinists governed church	
	by ministers and a group of elders.	
	ciders.	
	Anabaptists rejected most forms	
	of church governance in favor of	
	congregational democracy.	
	Rejected infant baptism	
Sacraments	Most Protestants denied efficacy	All seven sacraments (Baptism,
	of some or all of sacraments of	Communion/Eucharist,
	the Medieval Church. Wide	Reconciliation, Confirmation,
	debate over communion. Usually	Marriage, Holy Orders, Anointing of
	only accepted baptism and	the Sick)
	communion.	
Communion	Lutherans: Consubstantiation-	Transubstantiation- Bread and wine
	bread and wine did not change,	retain their outward appearance
	but a real spiritual presence of	but are transformed into the body
	Christ is in the bread and wine	and blood of Christ
	Zwingli and Calvin: Communion	
	only symbolic	
Salvation	Lutherans: Justification by faith	Salvation occurred through living
	, 2	life according to Christian beliefs
	Calvinists: Predestination	and participating in the practices of
		the Church as well as good works

Role of the State	Lutherans and Anglicans: State should control the church, but government was not to be a theocracy	State should be subservient to the Church
	Calvinists and Zwingli: theocracy	
	Anabaptists: Church was separate from the state	
Religious Services	Emphasis placed around the sermon	Emphasis placed around the sacrament of the Eucharist
Marriage	Marriage was a contract, divorce was rare but acceptable	Marriage was a sacrament and could not be dissolved unless by order of the Pope
	Clergy allowed to marry	Clergy could not marry, had to remain celibate

B. Comparative Theology of Protestant Groups

	Anglican	Lutheran	Calvinist	Zwingli	Anabaptists
Proper form and function of Clergy	 Married priests A hierarchy of king, bishops, priests, laity Only clergy may administer sacraments 	 Ministers and priesthood of all believers Ministers oversee sacraments and help explain scripture 	 Ministers elders, deacons, people Ministers help explain scripture and provide moral guidance 	 Ministers Ministers help explain scripture and provide moral guidance 	 Ministers Ministers help explain scripture and provide moral guidance
What provides justification?	• Faith (though some Anglicans believe in faith and works	• Faith: When one is justified, one is justified, one is forgiven; therefore, one can repent fully and do good works. Good works are a consequence of justification.	Faith: Good works may or may not be evidence of justification	• Faith: Justification is God's endorsement of the morals of the individual. Good works are a precondition of justification	
Church and state relationship	The head of state (the King) is also head of the church	 Religious choices are up to the individual, but that person owes obedience to the lawful ruler Two kingdoms: spiritual and temporal 	Religious organization dominates the state and, in fact, is the state (e.g. Geneva)	Religion dominates the state	N/A

Eucharist	N/A	Consubstantiati on: Christ is spiritually present in the Eucharist but not actually physically present	The Eucharist is just a symbol; there is no actual transformatio n of bread and wine The Eucharist is just a symbol; there is no actual transformatio is not bread and wine	The Eucharist is a memorial, not a sacrifice	
Other Characteristics	• Infant baptism	Infant baptism	Infant BaptismPredestinationProtestant work ethicThe elect	Adult baptismMoral regeneration of the church	• Adult baptism
Locations of Strength	England	Parts of Germany, Sweden, Norway, Denmark	Netherlands, France, Switzerland- Geneva	Switzerland- Zurich	Switzerland, then various parts of Europe

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III. Significance of Scientific Revolution-leads to:

- Enlightenment
- Clash with religion
- Agricultural Revolution
- Improvement in exploration
- Decline in witch hunts

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IV. Significance of the Enlightenment-leads to:

- Emergence of a secular world view of the universe (first time in Western history)
- Enlightened despotism
- American and French Revolutions
- Educational reform
- Laissez faire capitalism (in the 19th century)

V. Columbian Exchange Chart

The Columbian Exchange

From the New World to Europe

- **Diseases**: syphilis
- Plants: potatoes, corn, tomatoes, pineapple, tobacco, beans, vanilla, chocolate
- Animals: turkeys
- Gold and silver

From Europe to the New World

- Diseases: small pox, measles, bubonic plague, influenza, typhus
- Plants: wheat, sugar, rice coffee
- Animals: horses, cows, pigs, sheep, goats, chickens

VI. French Social Classes in the Revolution and Empire Period (1789-1815)

Social Class	The "Age of Montesquieu" (Constitutional Monarch) 1789-1792	The "Age of Rousseau" (Republic) 1792-1799	The "Age of Voltaire" (Napoleon) 1799-1815	Post-Napoleon
Monarchy	 Power no longer absolute: Constitutional monarchy 	King and queen executedRepublic had no monarchy	Napoleon became emperor with absolute power	Constitutional monarchy; Bourbons were restored
Clergy	 Civil Constitution of the Clergy made Church a dep't of the gov't Clergy members required to take an oath to the gov't. Church lands confiscated 	 Revolutionary calendar replaced the Christian calendar The Cult of the Supreme Being further undermined the Catholic Church 	 Concordat of 1801 restored relations with the Catholic Church "Refractory clergy" reinstated while clergy loyal to the Revolution were removed Church was far weaker than in 1789 	Church never did regain the influence it had prior to 1789
Nobility	 Political influence eclipsed by the bourgeoisie Feudalism abolished 	Imprisoned or fled the country as émigrés between 1791-95 Later influence undermined the Directory In rural areas, patriotic nobles remained most politically and economically powerful group	Many émigrés returned to France Increased influence in Napoleon's imperial nobility	Significant influence politically (though not as much as before 1789 Feudalism abolished since 1789 Nobles continued to dominate rural areas

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Middle Class (Bourgeoisie)	 Took control of France in July, 1789 Noble privileges abolished Decleration of the Rights of Man resulted in codification of political, social, and civil rights Reforms in higher education 	 Lost influence between 1792-95 as a result of the San Culottes and the Reign of Terror Back in control during the Directory but under attack from the right and the left 	 Constitution of 1799 did not guarantee human rights or liberty Political freedoms of bourgeoisie wiped away Some gained noble titles and served in Napoleon's gov't. 	•Reduced influence until the Revolution of 1830
Urban Working Class	 Saw increased influence in Paris Guilds dissolved providing more job opportunities for artisans La Chapelier Law (1791) outlawed strikes, workers coalitions and assemblies Bread was more affordable 	San-culottes enjoyed major influence from 1791-95	 Ban on trade unions Workers were restricted in their travel Established reasonable prices for bread and flour 	 Guilds remained illegal Little influence until after 1830 Increase socialist influence during Revolution of 1848
Peasantry	"Great Fear' resulted in some gains for the peasantry Feudalism abolished Wealthy peasants brought confiscated church lands	Land gains remained but lords continued to hold the most political and economic power in rural areas Heavily taxed by the Republic	 Napoleon supported the ban on feudalism Indirect taxation was as bad as during the Old Regime 	Wealthier peasants were only group to improve between 1799-1815 Rural poor gained little from the Revolution

Women	 Women influential in March on Versailles and in San-Culottes Gained equal right to divorce as men in 1792 Workshops in cities employed more poor women 	 Women's political clubs closed by Jacobins by 1793-94 Reign of Terror also targeted certain women (Olympe de Gouges) Directory in 1795 disbanded women's workshops and urged women to tend to their homes 	 Divorce laws rewritten to favor husbands Gains in inheritance and property rights were removed 	Women essentially gained little from the Revolution (although their actions did inspire future reformers)
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VII. Romanticism vs. Enlightenment

Romanticism (1800-1850	Enlightenment (18 th Century)
Emotion and faith over reason	Reason over emotion
Emphasized beauty of nature	Saw nature as a precise harmonious whole
 Rejected science based on physics and saw the universe as alive and changing 	 Saw the universe as based on the physics of Newton
 Faith was a valid and important aspect of the human experience 	Deism rejected faith and divinity of Jesus
 Supported popular revolutions for liberty and nationalism 	Classical liberalism tended to advance interests of bourgeoisie
 Idealized the past, especially the Medieval Period 	Saw the past as counter-progressive to human history
 Encouraged personal freedom and flexibility: Man is born free and everywhere he is in chains (Rousseau) 	 Saw human nature as uniform and society regulated by accepted values, standards, and rules
 Humanitarian movements were created to fight slavery, poverty, and industrial evils 	 Humanitarianism sought to effect progress in society through education
 Inspired German pietism and Methodism 	 Less inclined towards organized religion

VIII. Nineteenth Century Political Guides

19th Century Political Study Guide (by Periods)

Conservatism (Embodied in ideals of Congress of Vienna, 1815)

Definition: Preservation of European monarchies and nobility. Conservatives believed that only traditional monarchical institutions of government could maintain order and they were generally opposed to change.

Period	Britain	France	Germany	Austria	Italy
1815-1830	Peterloo Massacre, 1819Corn Laws, 1816	Return of Bourbon monarch"White Terror"	• Carlsbad Decrees (Prussia), 1819	 Ruled by Metternich; reactionary 	Largely dominated by Austria
1830-1848	Moved toward liberalism	Moved toward liberalism	 Failure of Revolution of 1848-1849 Nationalism was politically impotent 	 Defeat of Kossuth in Revolution of 1848 Nationalism was politically impotent 	 Austrian defeat of Revolution of 1848-49 Nationalism was politically impotent
1848-1871		 Age of Realpolitik under Napoleon III Triumph of nationalist goals by means of conservatism Decisions based on practical needs Reject ideology 	• Age of Realpolitik under Bismarck	•	• Syllabus of Errors, 1864: Pope Pius IX
1871-1914		3,	Bismarck:Gap TheoryKulturekampf		

Nationalism

Definition: Belief that a certain self-defined people should govern itself with its own historically sanctioned boundaries.

Period	Britain	France	Germany	Austria	Italy
1815-			 Volksgeist 		 Carbonari
1830					 Revolution
					of 1830
					 Risorgimento
					 Young Italy
					 Mazzini
1830-			 Revolution 	• Prague	 Revolution of
1848			of 1848	Conference;	1848-49
				Austroslavism	
				 Revolution of 	
				1848; Kossuth	
1848-		Defeat in	Unification	 Ausgleich, 	 Unification
1871		Franco-		1867	
		Prussian			
4074		War			
1871-	• Jingoism,	 Imperialism 	• Imperialism	• Language	• Imperialism
1914	Congress		• Berlin	issue:	in Libya
	of Berlin,		Conference,	German,	
	1878 • Disraeli:		1886	Hungarian, Czech	
	pro-		(Bismarck	Czecn	
	imperialism		moves away from		
			belligerence-		
			Honest		
			Broker of		
			Peace)		

Liberalism

Definition: Belief in equality before the law and that individuals are born good, free, and capable of improvement. The integrity of the individual should be protected from both society and government. Liberals are also concerned about political stability and the sanctity of property which is why they favor increased manhood suffrage. Economic liberals believed in laissez faire.

Period	Britain	France	Germany	Austria	Italy
1815- 1830	 Jeremy Bentham, utilitarianism ("Greatest good for the greatest number") Catholic emancipation Act, 1829 	 Jewish rights, 1791 Constitutional monarchy under Louis XVIII (moderate at first, but became more conservative) 	 Liberal university protests (crushed by Carlsbad Decrees) 		
1830- 1848	 Reform Bill, 1832 Factory Act, 1833 Slavery abolished in empire, 1833 Poor Law, 1834 Mines Act, 1842 Repeal of Corn Laws, 1846 10 Hour Law, 1847 Chartists Whigs, Earl Grey 	 July Revolution, 1830; Louis Phillipe State Constitution, 1830 February Revolution, 1848 June Days Revolution, 1848; Louis Blanc, Louis Napoleon Universal male suffrage, 1848 	• Zollverein, 1834 • Frankfurt Parliament, 1848 (failure)		• State Constitution (Sardinia/Piedmont) 1848
1848- 1871	• John Stuart Mill, On Liberty, 1859		• Prussia: universal male suffrage, 1850	• State constitution, 1849 (Hungary in 1867)	 Liberal constitution 1861 (71) Jewish rights, 1870

1871- 1914	 Reform Bill, 1867 (Disraeli) Representation of People Act, 1884 (universal male suffrage) (Gladstone) (Women get suffrage in 	 Liberal Empire of Napoleon III, 1852-1871 3rd Republic: 1871-1940 	 State constitution , 1871 Universal male suffrage 1871 	Universal male suffrage 1907	Universal male suffrage, 1912
	·		_		

Socialism

Definition: Utopian socialists of the early 19th century believed in helping the laboring poor, denounced the individualist philosophy of capitalism and sought to create a cooperative utopian society. Practical socialists, such as Blanc and Proudhon, sought practical measures to improve the conditions of the working class and the institution of universal male suffrage. Scientific socialist Karl Marx saw capitalism leading toward a class struggle where the working class would ultimately overthrow capitalism and create a "dictatorship of the proletariat" and a classless society.

Period	Britain	France	Germany	Austria	Italy
1815-1830		Utopian socialists: Saint-Simon, Fourier			
1830-1848		 Louis Blanc: national workshops, 1848 Proudhon, "What is Property?" 1840 			
1848-1871	• 1848, Engels and Marx, Communist Manifesto		 Bismarck cuts a deal with the Lassallean Socialists 		
1871-1914	Fabian Society, 1883; Socialism by democratic, non-violent means, favored by upper and middle- classes , intellectuals, and authors Labour party, Keir Hardie Welfare state: early 20th century	• Socialists gain seats in Chamber of Deputies under Jean Jaures, 1905-1914	 First welfare state in Europe, 1880s SPD largest party by WWI 		

19th Century Political Study Guide: By "Isms"

Country	Conservatism	<u>Nationalism</u>	<u>Liberalism</u>	<u>Socialism</u>	Romanticism
England	• Peterloo Massacre, 1819 • Corn Laws, 1816	 Jingoism, Congress of Berlin, 1878 Imperialism in Africa and Asia 	 Catholic Emancipation Act, 1829 Reform Bill, 1832 Factory Act, 1833 Slavery abolished, 1833 Poor Law, 1834 Mines Act, 1842 Repeal of Corn Laws, 1846 Chartists Whigs, Earl Grey John Stuart Mill, On Liberty Reform Bill, 1867 (Disraeli) Representation of People Act, 1884 (universal male suffrage) 	 Fabian society, 1883 Labour party, Keir Hardie Welfare state in early 20th century 	Lord Byron is involved in Greek struggle for Independence
France	 Return of Bourbon monarchy "White Terror" Napoleon III: "Age of Realpolitik" Dreyfus Affair 	 Franco-Prussian War (1870-71) (reaction to Ems Dispatch) Berlin Conference, 1886 (Jean Jaures) Imperialism in Africa and Asia 	 Jewish rights, 1791 Constitutional monarchy under Louis XVIII July Revolution, 1830 Constitution, 1830 February Revolution, 1848 June Days Revolution 1848; Louis Blanc, Louis Napoleon Universal male suffrage, 1848 Liberal Empire of Napoleon III, 1852-71 3rd Republic: 1871-1940 	 Louis Blanc: national workshops 1848 Socialist gains in Chamber of Deputies under Jean Jaures, 1905- 14 	 Popular uprisings of 1830 and 1848; ideal of liberalism, freedom, equality Delacroix, Massacre at Chios (supported Greek independence from Turks) Delacroix, Liberty Leading the People, 1830 (celebrates popular revolution in France) Goya's Third of May, 1808 protests Napoleon's

					slaughter of
					Spanish rebels
Germany	 Carlsbad Decrees, 1819 Defeat of Revolution of 1848-49 Age of "Realpolitik: Bismarck's leadership: 1860s-1880s "Gap Theory" Kulturekampf 	 (Pre 1815) Herder, Volksgeist Revolutions of 1848-49 Humiliation of Olmutz Unification, 1871 Berlin Conference, 1886 Imperialism in Africa 	 Liberal university protests (crushed by Carlsbad Decrees) Zollverein, 1834 Prussia: universal male suffrage, 1850 State constitution, 1871 Universal male suffrage 1871 Jewish rights, 1871 	 First welfare state in Europe, 1880s SPD largest party by WWI 	 Herder, Volksgesit Fichte: unique nat'l. character Goethe links Romantic individualism and Romantic nationalism Grimm's Fairy Tales (celebrate German identity) Wagner: Germanic legends in operas Revolution of 1848: (liberty, individual rights)
Austria	 Rule by Metternich was reactionary Carlsbad Decrees, 1819 Defeat of Revolutions of 1848-49 	 Prague Conference: Austroslavism Revolution of 1848: Kossuth Ausgleich Language issue: German, Hungarian, Czech 	 State constitution 1849 (Hungary in 1867) Civil for Jews, 1867 Universal male suffrage 1907: Austria and Hungary 		Liszt's Hungarian Rhapsody Dvorak: Czech folk songs in classical music
Italy	Northern Italy ruled by conservative Austrian Empire until 1860s Syllabus of Errors, 1864: Pope Pius IX	 Carbonari Revolution of 1830 Revolution of 1848-49, Mazzini Verdi's operas Unification, 1871 Imperialism in Libya 	 State constitution (Sardinia/Piedmo nt) 1848 Liberal Constitution 1871 Jewish rights, 1870 Universal male suffrage, 1912 		Verdi's operas inspire political revolution, nationalism
Poland	Dominated by Russia, Prussia, and Austria	Failed revolt in 1820s, 1831			Chopin: Polanaises

Russia	• Reactionary Tsars (Alexander I, Nicholas I Alexander III Nicholas II) • Autocracy, Orthodoxy, Russification	 Attempts to expand into Black Sea region and Balkans Crimean War Congress of Berlin, 1878 	 Decembrist Revolt, 1825 Alexander II: Emancipation Edict, 1862 Creation of mirs and zemstvos 	 Nihilists Social Democrats split into Bolsheviks and Mensheviks Lenin exiled 	 Tchaikovsky: 1812 Overture Mussorgsky Rimsy-Korsakov
	Duma after Revolution of 1905				

IX. Examples of European Colonies Gained Between 1800-1914

Great Britain	<u>France</u>	<u>Germany</u>	<u>Others</u>
Australia	Africa	Africa	Italy
Africa	Algeria	 Cameroon 	
○ Egypt	o Tunisia	Togoland	 Eritrea
o Sudan	o Morocco	 German East Africa 	 Somalia
o Ghana	West africa	Namibia	• Libya
o Sierra Leone	(Mauritania,	 Pacific 	
○ Nigeria	Senegal, Ivory	o Samoa	Belgium
o Kenya	Coast, Guinea)	 Marshall Islands 	
Uganda	 Somaliland 		 Congo
Tanzania	French Congo		
Botswana	 Madagascar 		Portugal
Zimbabwe	 Asia and the Pacific 		
o Zambia	Indochina		 Angola
o Burma	(Vietnam,		 Mozambique
South Africa	Cambodia, Laos)		
• Asia	o Tahiti		
Hong Kong	 New Caledonia 		
 North Borneo 	South America		
South America	French Guiana		
 British Guiana 			

X. Fascism vs. Communism:

FASCISM	COMMUNISM*
Glorification of the state	World wide "dictatorship of the proletariat" (classless society)
Single party; single ruler (dictator)	One party (communist) under the control of the Politburo. Dictatorship is not the final goal.
Condemns democracy: rival parties destroy unity. Man is unable to successfully govern collectively.	Condemns capitalism for exploiting workers ("haves" vs. "have nots")
Supports the idea of capitalism & owning of private property so long as it serves the needs of the state	Government controls all means of production (industrial & agricultural). No private ownership.
Corporate State: captains of industry become state economic deputies	Economy is centralized under the communist party
Aggressive nationalism	Spread of communism for the benefit of the world's working class (Comintern)
Advocates Social Darwinism (powerful states control weaker ones)	Condemns imperialism: advocates a world without nationalism with the workers united
Believes desire for peace shows weakness of gov't	Peace is the ultimate goal
Glorification of war (military sacrifice is glorified)	Violent revolution to bring about the "dictatorship of the proletariat." War is not the end but merely the means.
Emphasizes the inequalities among humans	Emphasizes the perfectibility of society. Mankind is basically good.
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XI. Useful Memory Devices

a. Catholic Reformation: SAINT PAUL

S ociety of Jesus	P ope Paul III
Abuses reformed in Church practices	A nti-Protestant
Index of Prohibited Books	U rsuline Order of Nuns
No significant change in Church doctrine	Latin Vulgate
Trent, Council of	

b. Religious Wars: 30 FEDS

30 Years' War
French Civil Wars
English Civil War
Dutch Revolt
Spanish Armada

c. Treaty of Westphalia (1648) EF-CHIP

End of Wars of Religion

France emerges as Europe's most powerful country

Calvinism added to the Peace of Augsburg

Holy Roman Empire effectively destroyed

Independence for the Netherlands and Switzerland

Prussia emerges as a great power

d. Scientific Revolution: Cops Bring Kids Great Big Donuts Now

Cops: Copernicus
Bring: Brahe
Kids: Kepler
Great: Galileo
Big: Bacon

Donuts: Descartes Now: Newton

- e. Concert of Europe Powers: PEAR (Prussia, England, Austria, and Russia)
- f. Causes of WWI: MAIMIN' (Militarism and Military Plans, Alliance Systems, Imperialism, Mass Politics, Intellectual Context, Nationalism) or MAIN (Militarism, Alliances, Imperialism, and Nationalism)
- g. Soviet Leaders (I made this up): Lions Stealthily Kill Butcher And Chow down on Gazelles (Lenin, Stalin, Khrushchev, Brezhnev, Andropov, Cherenkov, and Gorbachev)
- h. I'll send more as I find them.

XII. Important Periodization

A. French Revolution

"The Age of Montesquieu" (Constitutional Monarch) 1789-1792	The "Age of Rousseau" (The Republic) 1792-1799	The "Age of Voltaire" (Napoleon's Empire/Enlightened Despot) 1799-1815	
Nat'l Assembly: 1789-1791 Tennis Court Oath Storming of the Bastille Great Fear and abolition of feudalism Civil Constitution of the Clergy Declaration of the Rights of Man	Nat'l Convention: 1792-1795 Creation of the Republic Execution of Louis XVI Committee of Public Safety Reign of Terror Thermidorian Reaction	Consulate: 1799-1804 Code Napoleon Concordat of 1801 War of the 2 nd Coalition	
Legislative Assembly: 1791-1792 Jacobins vs. Girondins War of the First Coalition Paris Commune September Massacres	The Directory: 1795-1799 Ruling bourgeoisie vs. aristocracy and sans- culottes Coup d'etat Brumaire	Napoleonic Empire: 1804-15 Confederation of the Rhine Continental System Treaty of Tilsit Peninsular War Russian Campaign Waterloo	

B. Politics in the "Long 19th Century": 1789-1914

French Rev. and	"Age of Metternich"	"Age of Realpolitik"	"Age of Mass Politics"
Napoleon (1789-1815)	(1815-1848)	(1848-1871)	(1871-1914)
 National Assembly (1789-1791) 	Congress of ViennaConcert of Europe	 Second French Empire 	French Third RepublicGerman Empire
• Legislative Assembly (1791-1792)	• Revolutions of 1830 and 1848	Crimean War Unification of	Imperialism Rise of socialist
 National Convention (1792-1795) Directory (1795-1799) Consulate (1799-1804) 	 Reforms in Britain Liberalism, Nationalism, and Conservatism Romanticism 	Germany • Unification of Italy • Ausgliech: Austro- Hungarian Empire	parties • Increased suffrage=mass politics
• Empire (1804-1815)			

XIII. English Monarchs

- a. Tudors
 - i. Henry VII (1485-1509)
 - ii. Henry VIII (1509-1547)
 - iii. Edward VI (1547-1553)
 - iv. Jane Grey (July 1553)
 - v. Mary I (1553-1558)
 - vi. Elizabeth I (1558-1603)
- b. Stuarts
 - vii. James I (1603-1625)
 - viii. Charles I (1625-1649)
 - ix. Interregnum (Oliver Cromwell's Commonwealth) (1649-1660)
 - x. Charles II (1660-1685)
 - xi. James II (1685-1689)
 - xii. William III and Mary II (1689-1702)
 - xiii. Anne (1702-1714)
- c. Hanover
 - xiv. George I (1714-1727)
 - xv. George II (1727-1760)
 - xvi. George III (1760-1820)
 - xvii. George IV (1820-1830)
 - xviii. William IV (1830-1837)
 - xix. Victoria (1837-1901)
- d. Saxe Coburg Gotha
 - xx. Edward VII (1901-1910)
- e. Windsor
 - xxi. George V (1910-1936)
 - xxii. Edward VIII (1936: abdicated)
 - xxiii. George VI (1936-1952)
 - xxiv. Elizabeth II (1952-present)

XIV. Important Prussian Monarchs (This might be annoying)

- a. Frederick William (the Great Elector) (1640-1688)
- b. Frederick I (1688-1701)
- c. Frederick William I (Soldier King) (1713-1740)
- d. Frederick II (The Great) (1740-1786)
- e. Frederick William II (1786-1797)
- f. Frederick William III (1797-1840)
- g. Frederick William IV (1840-1861)
- h. William I (Wilhelm I) (1861-1888) (became Emperor of Germany in 1871)
- i. Frederick III (1888: Emperor of Germany)
- j. William II (Wilhelm II) (1888-1918: abdicated, emperor of Germany)

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XV. Important French Rulers/Leaders

- a. Pre-House of Bourbon
 - i. Louis XI (the Spider) (1461-1483)
 - ii. Henry II (1547-1559)
- b. House of Bourbon
 - iii. Henry IV (Henry Navarre) (1589-1610)
 - iv. Louis XIII (1610-1643)
 - v. Louis XIV (1643-1715)
 - vi. Louis XV (1715-1774)
 - vii. Louis XVI (1774-1792, executed)
- c. House of Bonaparte
 - viii. Napoleon I (1804-1814)
- d. Bourbon Restoration
 - ix. Louis XVIII (1814-1815, 1815-1824) (Napoleon interrupted reign with Hundred Days)
 - x. Charles X (1824-1830)
- e. House of Orleans (July Monarch)
 - xi. Louis Philippe (1830-1848)
- f. Second French Republic
 - xii. Louis Napoleon (1848-1852)
- g. House of Bonaparte (Second Empire)
 - xiii. Napoleon III (1852-1870)
- h. Third French Republic
 - xiv. Georges Clemenceau (1917-1920)
 - 1. Prime Minister toward end of WWI
- i. Fourth and Fifth French Republics
 - xv. Charles de Gaulle (1958-1959: Fourth Republic, 1959-1969: Fifth Republic)
 - 2. President

XVI. Important Russian Rulers

- a. Pre-Romanov Tsars
 - i. Ivan IV (1533-1547)
- Romanovs (Important only. If you are interested in an exhaustive list, let me know and I'll make one up.)
 - i. Michael (1613-1645)
 - ii. Peter the Great (1682-1721)
 - iii. Catherine the Great (1762-1796)
 - iv. Alexander I (1801-1825)
 - v. Nicholas I (1825-1855)
 - vi. Alexander II (Reform Tsar aka: The Liberator) (1855-1881)
 - vii. Alexander III (1881-1894)
 - viii. Nicholas II (1894-1917)
- c. Important Soviet Leaders (see memory devices)
 - i. Vladimir Lenin (1922-1924)
 - ii. Joseph Stalin (1924-1953)
 - iii. Nikita Khrushchev (1955-1964)
 - iv. Leonid Brezhnev (1964-1982)
 - v. Yuri Andropov (1982-1984)
 - vi. Konstantin Chernenko (1984-1985)
 - vii. Mikhail Gorbachev (1985-1991)
- d. Presidents of Russia
 - i. Boris Yeltsin (1991-1996, 1996-1999)
 - 3. Vladimir Putin served as Prime Minister starting in 1999
 - ii. Vladimir Putin (1999-2000 (remainder of Yeltsin's second term), 2000-2004, 2004-2008)
 - iii. Dmitry Medvedev (2008-2011, 2011-2012)
 - 4. Important to note: Putin served as Prime Minister
 - iv. Vladimir Putin (2012-2018 (term expires, eligible to be elected again))
 - 5. Putin has hinted at running again, would likely be reelected to 2024.

XVII. Women in European History

I. The Renaissance

- A. Wealthy women
 - 1. Querelles des Femmes ("The Problem of Women"). Starting with Christine de Pisan in the fourteenth century, a new debate emerged over women's nature and their proper role in society; the debate continued for 600 years.
 - 2. Increased access to education
 - 3.Lost some status compared to what they had had in the Middle Ages; women were to be "ornaments" to their husbands
 - 4. Important Renaissance noblewomen at court in education and culture, including:
 - a. Christine de Pisan
 - b.Isabella d'Este
 - c. Artemisia Gentileschi (famous for her painting of Judith)

B. Women in general

- 1. Status did not change much compared to that in the Middle Ages
- 2. Marriage
 - a. European family pattern
 - Nuclear family (poor people tended to be unable to support extended families)
 - ii. Wealthier people (and some landowning peasants) tended to have extended families
 - b. Based on economic considerations, not love
 - i. Dowries were extremely important in wealthy families
 - ii. Women tended to play a more significant role in the economy in Northern Europe
 - c. Average age for women was under 20; for men it was mid- to late-20s
 - Class issues: the wealthy tended to marry earlier than the middle classes, and the poor tended to marry earlier as well, or not marry at all
 - ii. In Italy, the age gap between husbands and wives was much larger than in Northern Europe
 - d.Increased infanticide and abandonment (among the poor)
 - i. Increase of foundling hospitals (two-thirds of abandoned babies were goals)
 - e. Low rate of illegitimate births
 - f. Dramatic population growth until 1650
- 3. Divorce was available in certain areas (still very limited), unlike the Middle Ages when divorce was nonexistent
- 4. Women (only those in the upper classes) were to make themselves pleasing to men (Castiglione)

- 5. Sexual double-standard: women were to remain chaste until marriage, but men were permitted to do as they please
- 6. More prostitution than in the Middle Ages
- 7. Rape was not considered a serious crime

C.Important female rulers

- 1. Caterina Sforza
- 2.Isabella I
- 3. Mary Tudor
- 4. Elizabether I
- 5. Catherine de Medicis
- D. Persecution of alleged witches
 - 1. Beginning of witchcraft as official Roman Catholic dogma in 1484
 - 2. Large number of accused witches were older women

II. The Reformation

- A. Protestant women; occupation was in the home taking care of the family
 - 1. Protestant churches had greater official control over marriage
 - a. Suppressed common law marriages
 - b. Catholic governments followed suit
 - 2. Marriage became more companionate; Martin Luther and Katerina von Bora were a good example of the husband/helpmate model
 - 3. Increased women's literacy became valued because women needed to be able to read the Bible and teach their children
 - 4. Lost some opportunities in church service that Catholic women enjoyed
 - 5. Sex was an act to be enjoyed by a husband and wife (Luther)
- B. Catholic women
 - 1. Women continued to enjoy opportunities in the Church in religious orders
 - a. Theresa de Avila, Carmelite order
 - b. Angela Merici, Ursuline order

III. The Eighteenth Century, Including the Industrial Revolution

- A. Agricultural Revolution
 - 1. Enclosure movements significantly altered peasant life
 - a. Women had fewer opportunities to make profits from work on common lands
 - b. Some women worked away from home in the towns or cities
 - i. Most work was domestic
 - ii. Many women became prostitutes

- iii. Social consequences of working away from home included more autonomy, the ability to save money for their own dowries, slightly greater choice in marriage partners, and less communal protection from economic and sexual exploitation
- 2. Growth of cottage industry
 - a. Women increasingly stayed home to work in the cottage industry
 - b. Young women became increasingly difficult for peasant families to feed due to loss of common lands
 - i. Young women were sometimes sent away to work
- B. Industrial Revolution
 - 1. Large numbers of women worked in factories in late eighteenth-century England
 - 2. Family wage economy: families often worked together (especially women and children)
 - a. Declined somewhat after the Factory Act of 1833 put limits on child labor
- C. Marriage
 - 1. Based more on romance as the Enlightenment moved into the modern era
 - a. Average age for marriage was late 20s or later
 - b. Many women did not marry (spinsters); a large population of unmarried middle-class women was a new phenomenon
 - 2. Protestant women were still expected to manage the home
 - 3. Catholic women still had self-development options in the religious orders
 - 4. Views on childcare: spare the rod and spoil the child
 - 5. Families became smaller, children lived longer, and people invested more love and economic resources in their children as time went on
- D. Explosion in illegitimate births
 - 1. Increased infanticide
 - 2. Foundling hospitals created
- E. Decrease in witch hunts
- F. Decline in women's opportunities as midwives, and increased professionalization of medicine
- G. Important female rulers included:
 - 1. Catherine the Great
 - 2. Maria Theresa

IV. Women in the Enlightenment

- A. Science
 - 1. Emilie du Chatelet (Voltaire's mistress) translated Newton's Principia
- B. Salons
 - 1. Madame de Geoffrin
 - 2. Madame de Warens
 - 3. Madame de Stael
 - 4. Madame Roland
- C. Arts
 - 1. Elizabeth Vigee-Lebrun
- D. Views on female education
 - 1. Jean Jacques Rousseau, Emile (1762)
 - 2. Catharine Macaulay, Letters on Education (1787)
 - 3. Hannah More, a "bluestocking"
- E. Generally, the Enlightenment ideology did not like or have much respect for women

V. The French Revolution

- A. Bread riots
- B. March on Versailles
- C. Olympe de Gouges, The Rights of Women (1791)
- D. Marry Wollstonecraft, A Vindication of the Rights of Woman (1792)
- E. Participation with the Sans-Culottes (Society of Revolutionary Republican Women)
- F. National Convention closed women's political clubs
 - French Revolutionary leaders identified women with the debauchery and effete style
 of the ancien regime. They thought the Old Regime style was not "manly" and sought
 to keep women out of public life
- G. Charlotte Corday
- H. Salons during the Revolution (e.g., Jeanne Roland, Girondins)
- I. Victims of the Reign of Terror (e.g., Olympe de Gouges, Jeanne Roland)
- J. Napoleonic France
 - 1. Civil Code reasserted Old Regime's patriarchal system
 - a. Women viewed as legal incompetents
 - 2. Women gained few rights (except inheritance rights), which led to increased use of birth control and smaller families
 - 3. State paternalism
 - 4. Criticism of Napoleon's regime by Madame de Stael

VI. Emergence of Differing Feminists

- a. Individualist Feminists
 - i. Argued women had the same natural rights as men
 - **ii.** Women were entitled to the same legal, economic, social, and educational opportunities
 - iii. Ideas derived from:
 - 1. Enlightenment ideology
 - 2. Embraced by John Stuart Mill
- b. Relational Feminists
 - i. Argued women's nature was fundamentally different from men and just as important
 - ii. Women needed education to fulfill their special role as mothers and homemakers, to preserve and impart the native culture of their homelands, and to provide healthy children
 - iii. Sympathetic to new mov't of romanticism and nationalism

VII. The Nineteenth Century

- a. Industrial Revolution
- **b.** Marriage and Family
 - i. Ideal of romantic love became important
 - ii. Fewer children per family; more love toward children
 - iii. Middle class more inclined to consider economic reasons
 - 1. Many men married late
 - 2. Women were closely monitored
 - 3. Sexual double-standard existed
 - iv. Illegitimacy rate declined after 1850 in the working classes
 - v. Prostitutes were sought by middle and upper middle class men
 - vi. Early childhood is vital (Freud)
 - vii. Lower-class children were less financially dependent on their parents than middle class children
- c. Status of Women
 - i. After 1850 increasingly separate spheres existed: men worked in factories and women stayed at home
 - ii. Protective legislation drove women out of certain kinds of employment. As the century progressed, more jobs were gendered; in jobs defined as women's work (e.g. teaching and office work), wages went down.
 - iii. Ideology of domesticity
 - 1. Reinforced in homeschooling or church schools
 - 2. Victorian ideal
 - iv. By the late-nineteenth century mostly women in poor families worked outside the home
 - v. Middle-class women began working to organize and expand their rights

- vi. Marxist view of women:
 - **1.** Argued that women were doubly oppressed, both by capitalist society and also by men
 - Program was to work for Socialism first, because they thought that socialism (and later communism) would lead to equality between the sexes.
- **vii.** Socialist views of women:
 - Saint-Simonian Socialism emphasized complementary aspects of the sexes, motherhood as the common denominator of female experience, and free love
 - a. Suzanne Voilquin
 - b. Flora Tristan
 - c. Desiree Gay
 - d. Jeanne Deroin
 - 2. German socialist Louise Otto emphasized women's special nature and importance to the state, even though she saw marriage as a "degraded" institution that impaired the development of women's character
 - 3. German Social Democratic Party had a special auxiliary for women
 - a. August Bebel
 - **b.** Clara Zetkin
 - **4.** French feminist socialists included:
 - a. Hubertine Auclert
 - b. Louise Saumoneau
 - c. Elizabeth Renaud
- viii. Romanticism
 - 1. George Sand
- ix. Realism
 - 1. George Eliot
- **x.** Women played a major role in social reforms in the mid to late 19th century
 - 1. Catholic orders organized schools and hospitals
 - 2. Temperance
 - 3. Number of female teachers increased in the late 19th century
 - **4.** Trend toward gendering certain occupations had the effect of kicking men out and also lowering wages
 - 5. Pacifism
 - a. Bertha von Suttner, Lay Down Your Arms (1889)
 - **b.** Women's International League for Peace and Freedom
- xi. Active participation in the Socialist Movement
 - 1. Owenites
 - 2. Emma Martin
 - 3. Flora Tristan

- xii. Modernism in Western Europe: The "New Woman"
 - 1. Drop in the birth rate became alarming
 - 2. Ellen Key, Nelly Roussel, and Marguerite Durand
 - **3.** Reformers sought to reform marriage to increase its attractiveness to women
 - 4. Women gained the legal right to wages and property ownership
 - 5. Women gained the right to work without their husband's permission
 - **a.** Many educated women worked in white-collar jobs
 - **6.** Legalization of divorce in some countries (e.g. France)
 - 7. Gov't. subsidies to needy mothers (e.g. Britain in 1913)

VIII. Female Suffrage

- a. Finland was the first country to grant female suffrage (1907)
- **b.** Countries that had granted female suffrage by 1920:
 - i. Austria
 - ii. Britain
 - iii. Czechoslovakia
 - iv. Denmark
 - v. Germany
 - vi. Iceland
 - vii. Netherlands
 - viii. Norway
 - ix. Russia
 - x. Largely the result of women's participation in WWI
- c. England
 - i. John Stuart Mill, The Subjection of Women (1869)
 - ii. Suffrage was predominantly a middle class mov't.
 - **iii.** Because England did not get universal suffrage until after WWI, many feminists and Socialists were frustrated in their efforts to work for female rights
 - iv. Rise of professional suffrage associations
 - v. Millicent Garrett Fawcett
 - vi. Emmeline Pankhurst (Women's Social and Political Union) and her even more radical daughters: Christabel and Sylvia
 - **1.** Militant tactics: violence, bombings, destruction of property, chaining to fences, etc.
 - vii. Women's participation in WWI
 - viii. Representation of the People Act of 1918 (suffrage of women age 30 and over)
 - ix. Representation of the People Act of 1928 (suffrage of women age 21 and over, the same terms for men)
- d. Female suffrage after WWI in Western and Central Europe

IX. The Twentieth Century

- **a.** Russia
 - i. Equality (in theory) after the Russian Revolution
 - 1. Voting rights
 - 2. Equal access to education
 - **3.** Job opportunities
 - 4. No sexual double-standard; increased abortion
- **b.** Women made huge contributions to the war effort during WWI and WWII
- c. Traditional and oppressed roles in fascist Italy and Nazi Germany
 - i. Women were encouraged to have many children for the benefit of the state
 - ii. Women were denied access to high paying job opportunities
- **d.** After WWI, several countries passed repressive legislation against women in the areas of reproductive freedom and employment opportunities.
 - i. This was due to the unemployment that followed the war combined with the huge death rate and oversupply of women and undersupply of babies.
- e. Post-WWII
 - i. Baby boom after WWII
 - ii. Middle class children were less economically dependent on their parents
 - iii. Women remained in the workforce in large numbers
- f. Women's rights mov't. and feminism
 - i. Simone de Beauvoir, The Second Sex(1949)
 - ii. Betty Friedan, The Feminine Mystique (1963)
 - iii. France ended its ban on birth control in 1965
 - **iv.** Protest marches in favor of abortion rights and decriminalization of homosexuality
 - **v.** Some feminists rejected such "feminine" conventions as bras, cosmetics, and high heels
 - vi. Demand for equal pay and work
 - **vii.** In Italy in the 1970s, women gained divorce rights, access to birth control information, and abortion rights
 - **viii.** Sharp drop in the birth rate, starting in the 1960s; native-born European women began having fewer children, later in life

XVIII.European History by Century

Century	<u>Events</u>	<u>Politics</u>	<u>Economics</u>	<u>Church</u>	Wars, Treaties	<u>Ideas</u>
1300s and 1400s (14 th and 15 th)	Black Death100 Years'WarRenaissance	 End of Byzantine Empire Rise of city- states "New Monarchs" 	Expanding in northern EuropeTrade increases	Conciliar Mov't.Council of ConstanceGreat Schism	100 Years' WarWar of the Roses	IndividualismSecularismHumanismHistorical self-awareness
1500s (16 th century)	RenaissanceExplorationReformation	 Height of Habsburg power- Charles V Golden Age of Spain Tudor Dynasty Muscovite Tsars 	 Commercial Rev. Gold Trade Price Rev. Spanish and Portuguese colonies 	 Counter-reformation Decline in power Council of Trent English Reformation 	 Revolt in Netherlands Fr. Wars of Religion Spanish Armada 	LutheranismCalvinismAnglicanism
1600s (17 th century)	30 Years' WarSci. Rev.	 Growth of the State Prussia Peter the Great Austria Age of Louis XIV 	 Commercial Rev. Mercantilism Golden Age of the Netherlands 	Decline in power	 30 Years' War English Civil War Peace of Westphalia Siege of Vienna Wars of Louis XIV 	SovereigntyAbsolutismConstitutionalism
1700s (18 th Century)	 Enlightenment England v. France Habsburgs v. Hohenzollerns Amer. Rev. Fr. Rev. 	 Peace and Prosperity Diplomatic Rev. Enlightened Despotism 	Ag. Rev.Industrial Rev.	 Decline in power Deism German pietism Methodism 	 Sp. Succession Treaty of Utrecht Austrian Succession 7 Years' War Colonial Wars 	 Rationalism Empiricism Aristocracy Inalienable rights

1800s (19 th	 Napoleon 	• End of Old	 Industrial 	• Resurgence	 Napoleonic 	• Romanticism
century)	 Romanticism 	Regime	Rev.	due to	Wars	 Nationalism
	 Revolutions of 	 Unifications 		Romanticis	 Congress of 	 Conservatism
	1820, 1830,	of Italy and		m	Vienna	• Liberalism
	and 1848	Germany			 Crimean 	 Socialism
	 Imperialism 				War	
					• Ger.	
					unification	

19th and 20th Centuries

	Wars, Treaties, and Conferences	Ideas	Politics	Economics	Revolutions
19 th Century	 Napoleonic Wars Congress of Vienna Crimean War Austro- Prussian War of 1866 Franco- Prussian War 	 Romanticism Nationalism Conservatism Socialism Liberalism Utilitarianism 	 End of the Old Regime Realpolitik: Germany, Italy Mass Politics New Imperialism 	 Industrial Rev. Rise of the labor mov't. New Imperialism 	182018301848Paris Commune
20 th Century	 Russo-Japanese War (1904-05) WWI (1914-1918) Treaty of Brest Litovsk (1917) Treaty of Versailles (1919) World War II (1939-1945) Yalta Conference Potsdam Conference Cold War Korean War 	 Marxism Communism Social Darwinism Freudianism Totalitarianism Fascism Existentialism 	 Female suffrage Welfare states Mandate system League of Nations United Nations British Commonwealth Triple Alliance vs. Triple Entente Rome-Berlin Axis Powers vs. Allied Powers NATO vs. Warsaw Pact 	 Great Depression Economic Miracle ECSC EEC European Union 	 Russia: 1905 Rev., February Rev. (1917) and October Rev. (1917) Turkish Revolution Spanish Civil War 1989: Eastern Europe Fall of Soviet Union (1991) Civil War in Yugoslavia

*Note: an additional guide will be passed out in class.

XIX. Maps and Dates

- a. Key Treaties and Settlements
 - Peace of Augsburg (1555)
 - o Prince of a region determined religion of the land.
 - Only dealt with Catholics and Lutherans (Calvinists, others not included)
 - The Edict of Nantes (1598)
 - o End of religious wars in France
 - o Huguenots given freedom of religion
 - o Huguenots given equal political rights
 - Huguenots have fortified towns and self government in 100 cities
 - Treaty of Westphalia (1648)
 - o Ended 30 Years' War (1618-1648)
 - o For impact: see mnemonic device page.
 - Treaty of Utrecht (1713-1714)
 - Britain gained asiento (slave trade) from Spain and territory (Gibraltar and Minorca)
 - Spanish Netherlands given to Austria
 - o Prevented unification of Bourbon dynasties
 - Peace of Paris (1763)
 - o Britain gained all French territory in North America
 - Britain controlled more of northeastern India (Bengal)
 - o France got back islands in West Indies and some territories in India
 - Congress of Vienna (1814-1815)
 - Core principles:
 - Balance of Power
 - Encirclement of France
 - Legitimacy
 - Bourbons restored to power
 - Papal States back to the pope
 - Dynasties restored
 - Compensation
 - Victors rewarded with territory
 - Created Concert of Europe and Congress System
 - Treaty of Frankfort (1871)
 - o German Empire created
 - Alsace and Lorraine given to Germany
 - France had war indemnity
 - Congress of Berlin (1878)
 - Serbia and Romania gained independence from Ottoman Empire
 - Bulgaria gained autonomy from Ottoman Empire

- Treaty of Versailles (1919)
 - o Mandates for former colonies and territories
 - Territorial loss for Germany
 - Article 231 (war guilt clause)
 - o Demilitarization of Germany
 - League of Nations
 - Reparations forced on Germany
- Marshall Plan (1947)
 - o Massive aid package to help war-torn Europe recover from WWII
 - Western and Central Europe recovered economically (economic miracle)
 - o Soviets refused to allow U.S. aid to countries in Eastern Europe
- b. Maps you MUST know:
 - Lands controlled by Charles V and the Holy Roman Empire
 - Lands contested and conquered by Louis XIV
 - Partitions of Poland
 - Expansion of Russia, seventeenth and eighteenth centuries
 - France and Europe under Napoleon
 - Europe after the Congress of Vienna
 - Unifications of Germany and Italy
 - British and French empires, post-1871-1945
 - Africa, 1885-1914
 - Europe after World War I
 - Europe after World War II
 - Europe after the fall of Communism

XX. Bibliography (there may be some additional review materials you can use on some of the websites):

AP Workshop Materials.

College Board. AP European History Course Home Page.

http://apcentral.collegeboard.com/apc/public/courses/teachers corner/2122.html

Not much additional information here that you could use. I pulled must of the material that could be used for review already or I will be passing out the material in class.

Craig, Gordon. *Europe Since 1815*: *Alternate Edition*. Orlando, Florida: Holt, Rinehart, and Winston, Inc., 1974.

Freiler, Chris. AP Achiever: Advanced Placement Prep Guide. New York: McGraw-Hill, 2008.

Mercado, Steve. "AP Exam Review." European History. August 10, 2012.

http://historysage.com/jcms/content/view/64/93/

Not much additional information here that you could use. I pulled must of the material that could be used for review already or I will be passing out the material in class.

Pojer, Sue. AP European History Review Page.

http://www.historyteacher.net/EuroProjects/ExamReviewSheets/APEuroMainReviewPage.htm

A variety of quick reviews by topic are provided on this page that are useful. There is also a gigantic review packet a student made up from Horace Greeley High School. I've read through it and it is all accurate. It may be helpful. Further, there are a variety of links and information you can use on the main page at this website.

Treadwell, Larry. The CAVE. http://thecaveonline.com/APEH/

There is a good amount of review material that you could use on this page as well, especially toward the bottom in a section entitled, "National Exam Review Materials." Each link is pretty useful, so check it out.

Viault, Birdsall. Modern European History. New York: McGraw-Hill, 1990.

AP Europ	pean Review	Раскеі	